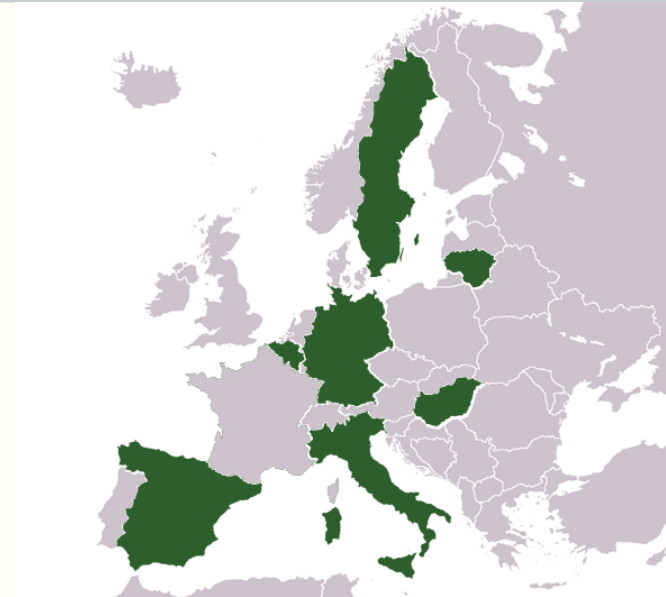




This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Linguistic and
Intercultural
Preparation of
Students for the
workplace



Aim: improve students' intercultural skills so that they can have successful work experiences abroad

What is the product?

- An online course
- Based on real life situations
- Organized round key situations that might arise in a foreign workplace

Who is it for?

- Students and others who are interested in making the most of work experiences abroad focusing on intercultural competence

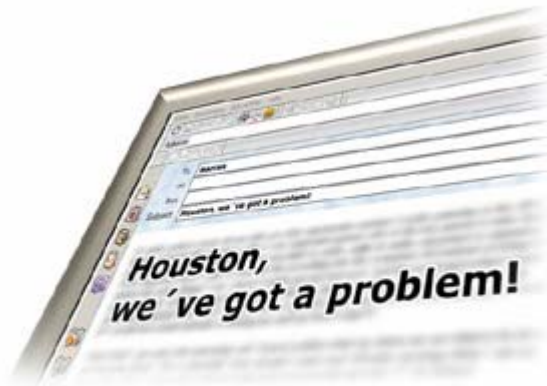
How is it done?

- On a webpage
- In their own time
- In active collaboration with other participants
- Organized in separate units (one per week with a moderator)
- Each unit/module aims to help the participants to meet their challenges that they will probably encounter

Dealing with difficulties or "It has gone wrong, can you help me?"



Your Moderators for this module are Marlén from León in Spain and Arnold from Fulda in Germany.



Aim:

Once incorporated to the company, some trainees may feel that the tasks allocated to them are not consistent to the objectives set by academic coordinators or supervisors. On top of that, it is challenging for them to openly express it to the company or even to the home institution, mainly if they feel under pressure so as to achieve their goals and take on responsibility.

For both, employer and student:

How to address this type of situation right from the beginning?

Task 1:

Please help Marcus, he needs your support! His friend experienced a critical incident and he doesn't really know what to do now...

1. Please read the email of the incidental situation: [Important email from Nigel to Marcus!](#)
2. Find a solution for the incidental situation and post [YOUR MAIL REPLY](#) into the corresponding forum below.
3. Feel free to discuss the postings of the other participants and post your comments into the forum [Discussion about possible solutions](#).



Task 2:

The three interactive video dialogues

1. Watch the three scenarios and interact with the interns by suggesting how to react in such a situation. You have to do this by clicking the blue question marks after each single videoclip. What would you do?:
2. Please post an entry into the forum [interactive video dialogues](#) and describe why exactly you have chosen this way of interaction



Key Factors:

- Moderated Online course
- Cooperative Learning
- Use of different media
- Based on real life situations identified with the help of students and employers
- Mixture of practical activities