

Development

In collaboration with potential employers and students, key situations were identified and the foundations laid for the development of an **innovative media-based learning course**, including interactive media applications such as:

- “Moodle”,
- “Podcast”,
- creation process of “Photo Stories”, which were all tested during a pilot phase. They are now ready to be implemented on the successful completion of the LIPS-project.



Photo story as a tool for working with key situations



Leonardo da Vinci

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Partner Organisations

The project consortium which has developed this course includes a **research institute, universities, companies and transfer partners** from all regions of Europe to ensure the linguistic and cultural diversity required by our project approach.

In figures:

- 17 participating institutions
- from seven different EU-countries



Members of the LIPS project team



Linguistic and Intercultural Preparation of Students for the workplace

Online with “Hands-on learning!”



Hands-on learning!

The online course "Hands-on learning!" improves students' skills and competences for the successful completion of an internship (work experience) abroad.

During this linguistic and intercultural training course the participants deal with different modules which **focus on key communicative situations**.

Situations which almost every foreign intern comes up against like:

- *The First day on the Job*
 - *Finding out Rules and Conventions*
 - *Dealing with Difficulties*
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The first impression students give of themselves in these situations prepares the ground for successful collaboration, i.e., students have to "**get it right the first time round**" in order to avoid misunderstandings that can otherwise be caused by a weak first impression.

Course Structure

The course is moderated for the entire duration. Most of the tasks in the course involve groupwork using our **virtual classroom**, which is equipped with various communication tools, like forums, wikis and a chatroom. **Each module** starts with a **short introductory clip** describing the structure and the tasks of the current week.

The screenshot shows a course module interface. At the top, it says 'Module 3 - 15 December to 21 December' and 'Finding out aims and objectives for the stay'. There are two video thumbnails: one for 'Intro Video' and another for 'Aims & Objectives for the stay'. Below the videos, it lists 'Moderators of the module' as Vera and Thomas from Fulda in Germany. A 'Your Task' section contains two numbered tasks: '1. Read the document „What is intercultural competence?“' and '2. Read „How you can make use of your intercultural skills in later applications“'. There are also links for 'What is intercultural competence?' and 'How you can make use of your intercultural skills in later applications'. At the bottom right, it says 'Tasks during this week'.

One of the modules from the online course

To facilitate a more mobile way of learning, the online course also provides a supplementary printed guideline and an intercultural Podcast, so you can enjoy listening to intercultural issues:

www.absolutely-intercultural.com

Course Facts

- Moderated modules
 - Preparation for real life situations
 - 2 hours workload per week
 - Communication in English
 - Maximum no. participants: 18
 - Supported by audio and video
 - Certificate at the end
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Video Clips:

Check out some of our videos at:
www.eu-lips.de/hands-on

Contact

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